

Sample Questions for Transition Planning and Assessment

EMPLOYMENT Assessment
Questions to Ask

1. Does the individual have a realistic career and/or employment goal?
2. What does the individual like to do?
3. What types of employment options (e.g., supported employment, competitive employment) are feasible for the individual?
4. What types of accommodations will the individual need on employment sites?

Methods to Collect Information

Interest Inventory

Interviews

- Consumer
- Family

Background Review

- Career Plan/Portfolio
- Transition Goals on IEP
- Vocational Assessment Records

Interviews

- Consumer
- Family
- School Personnel

Situational Assessment

- In-School Jobs
- Vocational Courses
- Community-Based Jobs

Work Samples

Interest Inventory

Aptitude Testing

Worker Preference Inventory

Situational Assessment

- Observation in School-Based and Community-Based Job Sites

Background Review

- Previous Vocational Experiences

Interviews

- Consumer
- Family
- Vocational Teachers
- Work Study Teachers

Assistive Technology Assessment

Learning Style Inventories

Interviews

- Consumer
- Family
- Vocational Teachers
- Work Study Teachers
- Employers

Situational Assessment

- Observation in Vocational Courses
- Observation in Community-Based Job Sites

EMPLOYMENT Assessment
Questions to Ask

5. Does the student relate skills/interests to jobs?
6. What types of skills does the individual need to acquire/learn to meet the career goal?
7. What types of financial security issues (e.g., SSI payments, food stamps, housing subsidies) need to be considered when planning for employment?
8. What types of job benefits does the individual need to become an independent member of society?
9. Does the individual have job-seeking skills (filling out applications, interviewing skills, finding positions)?
10. Does the individual need assistance from an adult service provider (e.g., rehabilitation, developmental disabilities, JTPA) to find and maintain a job?

Methods to Collect Information

Interview

- Consumer

Functional Academics

Background Review

Postsecondary Program Analysis

Job Analysis

Vocational Program Analysis

Interviews

- Consumer
- Family
- Case Manager
- Teacher

Background Review

- Medical Review

Interviews

- Consumer
- Family
- Case Manager
- Teacher

Background Review

Situational Assessment

- Social/Interview Skills

Interviews

- Consumer
- School Personnel

Observation at Simulated Work Site

Functional Academics

Background Review

Interviews

- Consumer
- Family
- School Personnel

Observation at In-School and Community-Based Work Sites

POSTSECONDARY EDUCATION Assessment***Questions to Ask***

1. Does the individual want or need post-secondary education or training programs?
2. What subject(s)/major is the individual interested in studying to prepare for employment?
3. Can the individual express his or her need for support services and accommodations if needed?
4. What type of accommodations will the individual need in a postsecondary setting?
5. Does the individual need assistance in selecting an institution and/or filing applications/financial aid forms?
6. Does the individual need assistance from an adult agency to attend a post-secondary institution?

Methods to Collect Information

Situational Assessments to Observe Workers
in Areas of State Interest

Interviews

- Consumer
- Family

Background Review

Interest Inventories

Interviews

- Consumer
- Family

Tours/Interviews of Community Colleges

Interest Inventories

Interview

- Consumer

Situational Assessment

- In-School and Community Based Sites

Interviews

- Consumer
- Teachers

Functional Academics

Assessment of Study Skills and Time

Management Skills

Background Review

Interviews

- Consumer
- Family
- School Personnel

Background Review

Functional Academics

Simulated Application Package

Interviews

- Consumer
- Family

Background Review

- Medical Records
- Psychological
- Financial Status

COMMUNITY INVOLVEMENT Assessment***Questions to Ask***

1. What public transportation is the individual able to use in the community?
2. Does the individual have a driver's license?
3. Does the individual need special travel arrangements made on an ongoing basis?
4. What leisure/community activities does the individual enjoy?
5. What accommodations does the individual need to participate in leisure activities?

Methods to Collect Information

Situational Assessment

- Public Transportation

Interviews

- Consumer
- Family
- Teachers

Community Survey (What's Available)

Interviews

- Consumer
- Family

Record Review

Interviews

- Family
- Teachers

Situational Assessments

Interviews

- Consumer
- Family
- Peers
- Teachers

Situational Assessment

- Physical Education Classes
- Community Recreation Services
- Extracurricular Activities

Interviews

- Consumer
- Family
- Peers
- Teachers

Situational Assessment

- Physical Education Classes
- Community Recreation Services
- Extracurricular Activities

COMMUNITY INVOLVEMENT Assessment***Questions to Ask***

6. Does the individual know how to find leisure and recreation services in the community?
7. Can the individual locate/use community services, such as stores, banks, medical facilities?
8. Does the individual participate in the political process (e.g., voting)?
9. Is the individual knowledgeable about the law?
Does the individual observe the law?

Methods to Collect Information

Interviews

- Physical Education Classes
- Community Recreation Services
- Extracurricular Activities

Interviews

- Consumer
- Family
- Teachers

Situational Assessment

Interviews

- Consumer
- Family
- Peers
- Teachers

Situational Assessment

Interviews

- Consumer
- Family
- Peers
- Teachers

Situational Assessment

Record Review

PERSONAL/SOCIAL Assessment Questions to Ask

1. Does the individual interact with and have support from family members?

2. Does the individual have a network of age-appropriate friends?

3. How does the individual act in social situations?

4. Does the individual demonstrate an understanding of his or her rights as a person with a disability?

5. Is the individual able to advocate for himself or herself in employment, leisure, and community situations?

6. Does the individual participate in the IEP planning process (e.g., statement of preferences, development of short and long-range goals)?

Methods to Collect Information

Interviews

- Consumer
- Family
- School Personnel

Background Review

Observation at IEP Meetings

Interviews

- Consumer
- Family
- School Personnel
- Peers

Observation in Classroom, at Lunchtime, Extracurricular Activities, Employment Sites, Community Sites

Interviews

- Consumer
- Family
- School Personnel
- Peers

Observation in Classroom, at Lunchtime, Extracurricular Activities, Employment Sites, Community Sites

Interview

- Consumer

Situational Assessment

- Community
- Employment

Role Plays in Classroom

Interviews

- Consumer
- Family
- School Personnel

Situational Assessments

Role Plays in Classroom

Observation at IEP Meeting

Observation in Vocational Assessment Situations

Role Plays in Classroom

PERSONAL/SOCIAL Assessment Questions to Ask

7. Does the individual understand and express his or her strengths and needs/accommodate?

8. Does the individual need ongoing advocacy support from guardians/teachers/adult service providers?

Methods to Collect Information

Interviews

- Consumer
- Family
- School Personnel

Observation at IEP Meetings

Classroom Role Plays

Interviews

- Consumer
- Family
- School Personnel

Situational Assessments

Observations

- Employment Sites
- IEP Meetings
- Classroom

INDEPENDENT LIVING Assessment Questions to Ask

1. Is the individual aware of how to find independent living quarters?

2. Is the individual able to purchase and prepare food?

3. Does the individual know how to arrange for utility services?

Methods to Collect Information

Interviews

- Consumer
- Family

Functional Academics

Background Review

Functional Academics

Interviews

- Consumer
- Family

Observations

- Home Economics Class
- Grocery Store
- Food Service Class
- Home

Observation in Simulated Class Activity

Functional Academics

Observation of Social/Self-Determination Skills

***INDEPENDENT LIVING Assessment Questions
to Ask***

4. Can the individual follow daily routines (e.g., get up in the morning, do dishes, clean)?
5. Does the individual maintain personal and hygiene skills (e.g., select and care for clothes, shower, etc.)?
6. Does the individual know how to maintain a checking and savings account?
7. Can the individual manage money appropriately for his or her level of income?
8. What types of accommodations/supports does the individual need to function in an independent living situation?

Methods to Collect Information

Interviews

- Consumer
- Family
- Teachers
- Employers

Observation in Home/Independent Living Situation

Interviews

- Consumer
- Family
- Teachers
- Employers

Observation in School, Work, Environment

Functional Academics

Interviews

- Consumer
- Family

Simulated Class Activities

Observation in Community at Bank Facility

Interviews

- Consumer
- Family

Simulated Class Activities

- Budgets

Observation in Community

- Banks
- Shopping

Interviews

- Consumer
- Family
- Teachers

Situational Assessments

- Home
- Community
- School
- Public Transportation